



Scope and Sequence

Strand	Objective/Skill	Activity <i>Learning Game</i>	★ 1-3	◇ 4-5	● 6-8	▲ 9-14
Language: Comprehension & Vocabulary ^m	Make oral predictions about a text	Predict				
	Develop language and comprehension	Discuss				
	Discuss and summarize a text using a graphic organizer	Review/Get the Gist (Level 12+)				
	Develop oral language by sorting words based on meaning	<i>Think and Sort</i>				
Phonemic Awareness ^c	(Blending) Orally blend the first sound and rime into a spoken word	Say the Word				
		<i>Sounds Bingo</i>				
	(Segmenting First Sound) Say the first sound of spoken words	Say the First Sound				
		<i>Sounds Bingo</i>				
	(Blending) Orally blend sounds into a word	Say the Word				
		<i>Sounds Bingo</i>				
Word Recognition ^c	Fluently pronounce taught irregular (or temporarily irregular) words	Read It				
		<i>Amazing Words</i>				
		<i>Word Bingo</i>				
		<i>Word Play</i>				
	Fluently say the most common sound for taught letters	Say the Letter-Sound				
		<i>Climb and Slide</i>				
	Sound out and read short vowel words with taught letters/patterns	Sound It Out				
		<i>I Got It</i>				
	Sound out and fluently read words with taught letters/patterns	Sound It Out				
		<i>Speed Reader</i>				
		<i>I Got It</i>				
	Fluently read target words, including taught irregular words and words with taught letters/patterns	<i>Read Through the Seasons</i>				
		<i>Word Bingo</i>				
		<i>Word Play</i>				
	Read words with taught patterns with <i>s</i> , <i>ed</i> , and <i>ing</i>	Read Each Word				
	Read words with taught spelling patterns and syllable types	Read Each Part				
Fluency	Read target words and sentences fluently	<i>Super Sentences</i>				
	Read text with increasing fluency	Read				
Writing	Say the sounds in spoken words; spell words with taught letters/patterns	<i>I Got It</i>				
		Say and Write				
	Write sentences fluently	<i>Writing Super Sentences</i>				
Apply	Apply various skills in the context of a book	<i>Scavenger Hunt</i>				

^mMeaning-Focused; ^cCode-Focused

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